



QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS INC.
LA FÉDÉRATION QUÉBÉCOISE DES ASSOCIATIONS FOYERS-ÉCOLES INC.

3285 Cavendish Blvd., Suite 560, Montreal, Quebec H4B 2L9
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Resolution 2015/02 History of Residential Schools

Adopted at AGM, May 2, 2015

Whereas the history, traditions, culture and heritage of Canada's Indigenous Peoples: First Nations, Métis and Inuit have not been fully recognized and appreciated in the fabric of Canadian history overall; and

Whereas beginning with missionary schools in the 1840s, the Government of Canada after Confederation (1867) declared a colonial policy of cultural assimilation of Indigenous Peoples into the dominant Canadian society with a view to eradicating the 'Indian out of the child'; and

Whereas to accomplish this goal the federal government implemented and administered a system of isolated and regimented church-run Indian Residential Schools (IRS); and

Whereas the long-term impact on the 150,000 children and their descendants on family life, education and the overall physical and psychological health of Indigenous Peoples has left a legacy of deep-rooted inter-generational abuse and neglect; and

Whereas in June, 2008 a *Truth and Reconciliation Commission* was set up with a mandate to discover and reveal past wrongdoing by a government at Indian Residential Schools (IRS) and to report its findings to all Canadians; and

Whereas the *Truth and Reconciliation Commission* recommends that provincial and territorial departments of education work in concert with the Commission to develop age-appropriate educational materials about residential schools for use in public schools; and

Whereas it is incumbent on every Canadian to learn about this dark and complex period in Canada's history and to pledge 'never again'

Therefore Be It Resolved that Quebec Federation of Home and School Associations Inc. urge the Minister of Education, Higher Education and Research to incorporate the History of Indian Residential Schools (IRS) as an integral compulsory part of the Elementary and Secondary curriculum; and

Be It Further Resolved that Quebec Federation of Home and School Associations Inc. urge The Ministre de l'Éducation, de l'Enseignement supérieur et de la Recherche (Quebec) to develop the curriculum on the history of Indian Residential Schools (IRS) in collaboration with leading Indigenous Peoples educators.

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Destinations:

Premier of Quebec and Minister responsible for Youth Issues
Minister responsible for Native Affairs
Ministre de l'Éducation, de l'Enseignement supérieur et de la Recherche
Ministre de la Culture et des Communications
Ministre de l'Immigration, de la Diversité et de l'Inclusion
Council of Ministers of Education, Canada
Minister of Aboriginal Affairs and Northern Development of Canada
Minister of Multiculturalism of Canada
Minister of State (Multiculturalism) of Canada
Minister of Canadian Heritage and Official Languages of Canada
Commissioner of Official Languages of Canada
Advisory Board on English Education in Quebec
Quebec English School Boards Association
Commission scolaire Littoral School Board
Truth and Reconciliation Commission
Assembly of First Nations
English Parents' Committee Association
Fédération des comités de parents du Québec
Quebec Provincial Association of Teachers
Quebec Association of Geography Teachers and Global Educators
Association of Administrators of English Schools of Quebec
Quebec Community Groups Network
Coalition for the Future of English Education in Quebec
Canadian Home and School Federation

