

Resolution 2017/04

Submitted by: QFHSA Rights, Education and Resolutions Committee

QUEBEC SECONDARY III AND IV HISTORY CURRICULUM: IN NEED OF CHANGE

Whereas a curriculum whose content acknowledges the complexity and diversity of Quebec society and challenges students to develop critical thinking skills in examining historical events is required; and

Whereas a curriculum that addresses Indigenous history as noted in items 62, 63 and 64 of the Calls to Action made by the Truth and Reconciliation Commission (TRC) is called for; and

Whereas a curriculum that acknowledges and describes the struggles and positive contributions of Quebec's various ethnic minority and local communities and acknowledges the diversity of Quebec's Anglophone community and its positive contributions to Quebec society are required; and

Whereas there should be a curriculum that acknowledges important developments in Quebec's history that have been motivated by progressive political values and not exclusively a conservative vision of Quebec's history.

Therefore, be it resolved that the Quebec Federation of Home and School Associations requests that the Minister of Education, Recreation and Sport work with all school boards and key stakeholders to immediately produce supplemental pedagogical materials for Secondary III and IV, and ensure that they are available in English and in French; and

Be it further resolved that the Quebec Federation of Home and School Associations urge the Minister of Education, Recreation and Sport to implement a process of public consultations that would allow Quebec's various communities to offer their input to develop a new, inclusive history curriculum with new textbooks and pedagogical resources for teachers.

Please see the Statement of the Committee for the Enhancement of the Curriculum of History of Quebec.

This resolution was adopted by the membership at the Apr 29, 2017 Annual General Meeting.