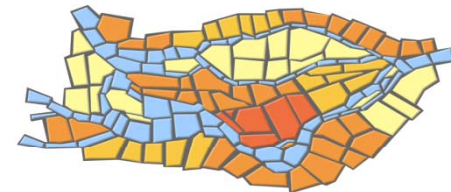


QUEBEC ANGLOPHONE
HERITAGE NETWORK
QAHN



RÉSEAU DU PATRIMOINE
ANGLOPHONE DU QUÉBEC
RPAQ

Mapping the Montreal Mosaic: An Island of Stories



An Island of Stories: **Exploring Family History**

This **inter-generational** activity will encourage your students to identify and explore the connections between their older family members and locations of interest in Montreal that will embody a memory of their early years.

Contributing to recorded history

Your students will be given an opportunity to share their stories with their classmates and, by posting their story on the Mosaic Map, they will have an opportunity to contribute to the recorded history of Montreal.

Activity Components

1. Research and Write essay

- **Interview family member** – ask a family member: parent, grandparent, relative, about their youth, where they went, what they did, where they worked, where they sought entertainment.
- **Choose topic**- The student can choose a house, a building, a street, a landmark, a park, etc.
- **Write essay**-The student describes the history behind the location, why it was important/significant to the member of their family and its present condition (is it still there, has it changed and if so, how?)

2. Photograph location

- **Take current photograph-** Student can use camera, cell phone, to take current photograph of location.
- **Obtain past photograph-** Students can either borrow a photo from family member or find one on the world wide web. Document where the photos came from.
- **Submit both photos if available-** both photos should be part of the submission.

***Advanced challenge for Secondary students:**

- Student can create personal impressions of the chosen location and express it through mixed media: art, video, music, poetry, lyrics, diorama.

Either inspired by the research or relevant to the subject (ie. a popular song from the time)

3. Submit essay/image to QAHN

- Send essay submission and photograph and or /artwork renditions to QAHN office to be eligible for prizes. - home@qahn.org

(Students should include real name, grade and school with each submission and indicate it as “An Island of Stories project submission” to be eligible for the prizes)

Research Guide

Tips for teachers

**Questions to consider asking in order to
prompt a memory of a special place in the
Montreal area:**

Student Approach

First job?

First home?

Where parents/grandparents first met?

Favorite place of worship?

Favorite restaurant or hangout (park, arena, street corner, centre, movie theater, etc.)

School where children were first enrolled?

Where they learned English?

Suggestions

Teachers should proofread final essays before submitting them to map.

The contributions will be there for all to see. Correct spelling and grammar is desirable.

Encouragement to repeat activity in the future.

History is continually being written. Students may have more to contribute outside of the classroom

Community Etiquette

- English or French submissions permissible
- Be accurate and truthful
- Do not submit copyrighted images without permission
- Quotes and excerpts must be clearly marked as such

General Information

- Competition is open to Cycle 3 (Grades 5&6) students as well as all Secondary students
- Cycle 3 essays are to be 250 words, Secondary are to be 500 words.
- Submission are to be typed and sent by the student or teacher to QAHN office.
- Essays and photos are also to be submitted electronically to : home@qahn.org

- Competition commences on **January 1, 2015.**
- Competition will close and all submissions are to be in by April 30, 2015.
- Winners will be announced on June 1, 2015

Prizes

- **Prizes:**

- 1st Prize Winners will receive a \$200.00 Chapters gift certificate plus a copy of Peter Gossage & Jack Little's *An Illustrated History of Quebec* (Secondary I-V) and *Into the Mist: the Empress of Ireland* by Anne Renaud(Cycle 3)
- 2nd Prize Winners will receive \$100.00 Chapters gift certificate plus a copy of Peter Gossage & Jack Little's *An Illustrated History of Quebec* (Secondary I-V) and *Into the Mist: the Empress of Ireland* by Anne Renaud (Cycle 3)
- The winning submissions will be printed in the June issue of the QFHSA NEWS and the Quebec Heritage News as well as posted to their respective websites.
- All entrants will receive a “Certificate of Participation” from QAHN/QFHSA

Registration requirements

- Registration forms are required to include the following information:
 - Name of School
 - Name of Teacher and subject (History , English Language Arts, Culture)
 - Contact information of teacher
 - Name and mailing address of students
 - Age
 - Grade, Classroom number
 - Name of location chosen
 - Scan of Photo, drawing, or photo of art project reflecting the Island of Stories historical location **important** (include source of photo)

QAHN/QFHSA 2015 AN ISLAND OF STORIES

Submission Form & Written Essay

Name:

Grade:

Teacher:

School:

address:

tel:

Title of the essay:

Location of the site:

Category of heritage being represented (e.g.: family heritage; cultural heritage; architectural heritage; natural heritage; etc.)

250 to 450 word essay, written in your own words, describing the location and why it constitutes "heritage."